

New arrangements for careers guidance

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What are the changes?

For Schools:

- The Education Bill will place a new duty on schools, PRUs and Special Schools to secure access to impartial and independent careers guidance for every pupil in years 9 – 11. This duty will be applied to academies via their funding agreements with the DFE
- There will be a consultation early in the 2011/2012 academic year on whether the duty should be extended down to year 8 and up to year 13 (and therefore include all providers of education and training in the 16-18 phase)
- Independent careers guidance is defined as:
 - Impartial
 - Information on all options available in 16-18 phase of education or training including apprenticeships
 - Promotes the best interests of pupils
 - Provided by people other than those employed at a school
- Some statutory provisions for schools will be repealed including requirement for schools to provide a programme of careers education. Government considers that it is not necessary to legislate for this and it is for schools to decide how careers education is delivered.
- Schools expected to make provision for careers guidance from within their allocated budgets

What are the changes?

A new National Careers Service

- A new National Careers Service will be established.
- The development of the new service is being led by The Department for Business Innovation and Skills (BIS) with support from a national advisory group including the DfE.
- Based on the current Next Steps model, BIS will continue to fund an online and helpline service for adults linked to similar services for young people so there is a single point of access for all service users from September 2011
- BIS will continue to fund face to face careers guidance for adults. There will be no centrally funded face to face guidance for young people.
- BIS are working with careers professional associations to establish a quality standard. Organisations within the National Careers Service will be required to hold the standard

What are the changes?

For Local Authorities:

- Once the duty on schools has commenced and the new National Careers Service is established there is no expectation that local authorities should provide a universal careers guidance service.
- LAs retain a statutory duty to 'encourage, enable or assist young people to participate in education or training'. The Early Intervention Grant helps LAs to support vulnerable young people to engage and to intervene early with those at risk of disengagement. LAs should determine how they fulfil this duty but should have regard to the following:
 - Tracking and supporting young people. LAs will continue to report data to DfE monthly as specified in the NCCIS requirements. LAs will need to track young people to ensure all young people have an offer of education or training in September
 - Working with JCP. LAs to have good relationships with JCP (maybe through a local partnership agreement) to support young people who are NEET, and to fulfil requirements for 16-17 year olds eligible for Job Seekers Allowances

Destination measures at Key Stage 4 and Key Stage 5

KS4 and KS5 Destination Measures are being developed to look at the success of schools in helping their pupils to progress on to positive post-16 destinations, helping to:

- Provide clear information to parents and young people about the post-16 routes taken by a school, college or training provider's former pupils.
- Make schools and post-16 providers accountable for ensuring that all their pupils take qualifications that offer them the best opportunity to progress and receive the support needed to prepare for and complete that transition.
- Support the increased focus on disadvantaged pupils to ensure that they make a successful transition, helping to raise post-16 participation and reduce NEET.

“For both primary and secondary schools, we will put greater emphasis on the progress of every child – setting out more prominently in performance tables how well pupils progress... We will introduce a measure of how young people do when they leave school.”

The Importance of Teaching, 2010

What the measures might look like:

Key Stage 4:

School A had 90 per cent of pupils who progressed to a positive destination within one year of ending Key Stage 4. Of these pupils:

- 50 per cent entered further education in School Sixth Form
- 20 per cent entered further education in Further Education College
- 10 per cent entered work-based learning or an Apprenticeship
- 10 per cent entered employment

Key Stage 5:

College B had 70 per cent of students who progressed to a positive destination within one year of their 16-18 learning. Of these pupils:

- 40 per cent entered higher education at University (5 per cent of these students went to Oxford or Cambridge University)
- 20 per cent continued in further education.
- 10 per cent entered employment

Subject to data testing, the KS4 and 5 destination measure will be published alongside the KS 4 and 5 Performance Tables.

Timelines

- Education Bill should be enacted in autumn 2011
- Consultation on extending the duty takes place at the beginning of the 2011/2012 academic year
- Single point of access for all service users to online information and helpline to be available from September 2011
- National Careers Service to be available from April 2012
- Duty on schools likely to apply from September 2012
- Key Stage 4 and 5 destination measures first published in 2012 using September 2011 data

Support for Local Authorities

- New Careers Education Community of Practice has been set up on the LGA Children & Young People's Community of Practice. The CoP is practitioner led and already has over 70 members. It is open to all to join and participate. Policy documents, good practice examples, outcomes of RPA trials, further details of the destination measures, and much more is available.
- Workshop/summit event planned for July 2011
- Information on responsibilities and data sharing between academies, LAs and DfE is available in Bulletin 48 issued by the DfE
- Sharon Goddard has been seconded to work with the DfE and LGA to support LAs in the transition to the new arrangements. Sharon's contact details are available on the handout

Useful links

- Statutory Guidance for Local Authorities and communication to schools:
• <http://www.education.gov.uk/16to19/careersguidance/a0064052/the-role-of-schools-and-local-authorities-in-careers-guidance>

- Progress with the National Careers Service:
• <http://www.bis.gov.uk/news/speeches/john-hayes-national-careers-service-for-england>

- Careers Education Community of Practice (including information on the workshop/summit planned for 15 July 2011)
<http://www.communities.idea.gov.uk/comm/landing-home.do?id=1685686>

- Information on responsibilities and data sharing between academies, LAs and DfE is available in Bulletin 48 issued by the DfE:
• <http://www.education.gov.uk/schools/adminandfinance/schooladmin/ims/a0063993/information-about-children-education-and-schools-ices-bulletin-formerly-the-dsp-bulletin>

- Sharon Goddard has been seconded to work with the DfE and LGA to support LAs in the transition to the new arrangements. Contact Sharon at:
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